St Leonards Primary School

St. Leonards Primary School has provided education and a focus for the communities of St. Leonards and Indented Head since the 1870’s. The present enrolment is 85. Our school is committed to achieving excellence in teaching and learning across the school. We provide small class sizes, individual attention for students and an experienced teaching staff. The school offers an inclusive curriculum covering the domains and dimensions of VELS and provides specialist classes in music, drama, physical education and LOTE (Indonesian).

The school has 8.5 equivalent full time staff, including 1 principal, 6 teachers and 4 educational support staff. Differentiated learning programs, Reading Recovery and literacy intervention programs are provided to meet the needs of individual students.

Our school promotes a friendly, safe, purposeful learning environment in which all students are valued, encompassing positive self-esteem and connectedness to school and tolerance and respect for others and their contributions. Student well-being and engagement and the development of social skills, resilience and a healthy lifestyle are supported through programs such as You Can Do It and a strong student leadership program.

Our new school building has provided a learning environment designed to meet the needs of 21st century learners, with a well-resourced ICT program for all students. Our grounds provide an attractive and functional area for our students, including two playgrounds, basketball and netball courts, a sandpit and a large oval.

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<th>Student Learning</th>
<th>Student Engagement and Wellbeing</th>
<th>Student Pathways and Transitions</th>
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<td>Student achievement in literacy and numeracy is a strong feature of our learning environment as shown by NAPLAN results in Year 3 where students are performing above the Victorian State median for primary schools and well above the SFO percentile range in reading, writing and number. Teachers use data from NAPLAN, VELS and On Demand testing to inform programs for individuals and groups so that every child is supported or challenged to achieve their best.</td>
<td>Student Engagement and well-being have been enhanced through links with our community groups who assist with our school vegetable gardens, woodworking group and electives program. Strategies that have been implemented in our school, through programs such as You Can Do It, Better Buddies and Restorative Practices, have contributed to our students feeling positive about school. We will continue to implement these programs to encourage student engagement and wellbeing.</td>
<td>St Leonards Primary School provides pathways and transitions from pre-school to prep, through years prep to 6 and from year 6 to year 7. We have established a good relationship with our feeder kindergartens and share information about student needs which is enhanced by the Transition: Learning and Development Statement. The orientation program held during term 4 gives our new preps the opportunity to become familiar with the school environment, their teacher and buddy and leads to a smooth transition into school.</td>
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<td>The school’s focus on improvement in literacy and numeracy is articulated in the Strategic Plan 2010 – 2013. Teachers will provide differentiated learning opportunities and individual and small group assistance to ensure all students are</td>
<td>Our student well-being officer works with students and parents to provide social and emotional support and will provide small group programs for students with</td>
<td>Transition through the school is enhanced by information sharing by staff members through discussions</td>
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challenged to improve. Explicit learning intentions and success criteria for literacy and numeracy lessons enhance learning and teaching and students regularly set goals for improvement.

Integration of extensive information and communication technology resources across curriculum areas, including notebook computers, ipads and Interactive White Boards, support improved learning outcomes. Middle years students regularly use the Ultranet to express their learning goals and for collaborative learning tasks.

identified needs and address non-attendance issues.

Strategies to improve regular attendance at school have included certificates for 100% attendance each term and monthly grade attendance awards.

Student-led conferences with parents engaged students in their learning and helped them to reflect on their prior and future learning.

Programs to inform parents, such as class information sessions and a maths games evening, help to promote home – school partnerships and assist us to work together to achieve the best outcomes for our students.

and transfer of data.

Most of our year 6 students go on to nearest government secondary college. We have an extensive transition process in place, including reciprocal visits and exchange of information with both student welfare teacher and year level coordinators.

For more detailed information regarding our school please visit our website at stleonardspsvic.edu.au

or view our 2012 Annual Report online at http://www.vrqavic.gov.au/SReg