



**ST. LEONARDS
PRIMARY
SCHOOL**
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SCHOOL PHILOSOPHY

St. Leonards Primary School is committed to providing a high- quality education that allows all students to achieve their personal best in a caring and supportive environment.

At St Leonards Primary School our mission is to develop future capable learners who will become great adults. Our values are respect, responsibility and safety.

We will achieve our mission by nurturing students to:

- want to learn, know how to learn and be engaged in learning
- know that anything is possible
- be creative, curious and confident
- be happy, caring and inclusive with a strong sense of community
- be well-rounded
- have high expectations of themselves and others

To achieve our mission and vision SLPS will:

- be an inclusive learning community
- provide a broad range of learning experiences
- provide engaging learning programs
- have clear values and expectations – learning, responsibility, respect, safety

The school provides quality learning to all students, so that they receive the best possible education academically, socially and emotionally. Each student is entitled to a personalised, balanced, high quality education with continuous opportunities to develop passions, to succeed and to shine. The delivery of high quality programs maximises student outcomes in all areas of the curriculum. There is a strong focus across the school on numeracy and literacy, which provides individual learners with the strategies and tools needed to be successful.

In our rapidly changing world it is vital that people are not only literate and numerate, but also effective communicators and critical and creative problem solvers and decision makers. It is our responsibility and passion to engender a love of learning.

At our school students continue their learning journey on a balanced pathway, socially and academically. Inclusiveness and getting along with others is essential to be able to work and learn together and grow into active, informed, caring citizens.

The school philosophy is firmly based on the belief that every student has the ability to learn, and that this is best achieved in a happy, safe and positive environment.

The school values of respect, responsibility and safety are upheld by all through the implementation of our Positive School Wide Behaviour Program, which is an expectation for all. St Leonards Primary School is a learning community where students, teachers and community members are all actively engaged in learning.

St Leonards Primary School promotes a positive climate for learning by nurturing:

- a friendly, safe purposeful learning environment in which all students are valued and enjoy learning;
- a true sense of worth for all, encompassing positive self-esteem and connectedness to school;
- tolerance and respect for others and their contributions;
- an expectation of continuing academic achievement for all students;
- effective social skills, resilience and a healthy lifestyle;
- a sharing and cohesive community;
- respect and care for the environment.

Learning programs focus on developing a positive and cooperative learning environment in which children can achieve their potential in all curriculum areas. The school provides a sequential and inclusive curriculum based on the Victorian Curriculum, with literacy, numeracy and inquiry learning as priorities.

The Focus on Improving Student Outcomes (FISO) is the model for continuous school improvement. Teachers are committed to continuous professional development to provide excellence in teaching and learning through building practice excellence and curriculum planning and assessment.

Community engagement in learning ensures a strong viable learning community with involvement from families and the wider community. The school will encourage parents to be directly involved in school activities. Parents are invited to participate in learning programs and provide valued support in many other areas, such as excursions, fundraising activities and grounds maintenance.

The school philosophy will form the basis of our planning and policies.

It will be published in the School Strategic Plan, in the School Information booklet and on the school web site.

Endorsed by School Council June 2017