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## STUDENT WELL-BEING POLICY

### **Rationale:**

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

### **Aims:**

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.

### **Implementation:**

- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- Student work and achievements will be regularly showcased and publicly recognised.
- Our school will value and encourage student individuality, differences and diversity.
- The School Wide Positive Behaviour (SWPB) program will provide a framework and common language for the learning community, providing a positive environment where each student has the opportunity to experience success and develop leadership and resilience skills. (see attached framework)
- Students will be explicitly taught lessons that ensure they understand the school values of respect, responsibility and safety.
- The Victorian Curriculum Health and Physical Education and Personal and Social Capabilities strands will provide students with learning about well-being eg. *You Can Do It, Personal Safety, Brave Hearts, Life Education and Drug Education*.
- Programs that support the wellbeing of parents and families will be available.
- The school will provide a well-being teacher, and will access DET regional and network staff for wellbeing and/or welfare expertise as required.
- An active Student Leadership Team will form part of the school's decision-making team.
- Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

### **Evaluation:**

This policy will be reviewed as part of the school's four-year review cycle

Ratified by School Council June 2017