



AIP 2024



Maths

Launch Explore Explain
Working towards an instructional
model

PLC

Inquiry cycles
Peer observation
Co-planning and teaching

Responsive Teaching

Differentiation Formative Assessment

Learning about Responsive
Teaching with Bron Rylie-Jones
CoP with Wagala PS and
Whittington PS

In 2024 we will continue to
focus on student learning -
with an increased focus on
numeracy - and student
wellbeing

Learning - Support both those
who need scaffolding and
those who have thrived to
continue to extend their
learning, especially in
numeracy

Wellbeing - Effectively mobilise
available resources to support
students' wellbeing and
mental health, especially the
most vulnerable

Cultural Safety and Environmental Wellbeing

included in our tiered
wellbeing model
Extend wellbeing team

Identity

Self-worth & purpose
face to face vs online

Regenerate OUR School

starting with chickens and
orchard

Through lines.....student voice and agency, inquiry learning
Connections to community and place