



AIP 2021



GOAL 2:

Intellectual engagement and self-awareness

Happy Healthy Active Kids Priority

Balance Screen Time with Green Time

We will develop active, creative responsible digital citizens

We will focus on **Outdoor Inquiry:**

Walking Curriculum, Environmental Learning and Connecting with nature

Kitchen Garden Program

Physical Education and Health

Performing Arts

Additional support for tier 2 and 3 students

Inquiry Framework aligns with AIP goals

Student Voice

Growth mindset and Inquiry as a way of learning

Students will be able to articulate how and what they are learning and have an understanding of what they need to do next. Students will have ownership and understanding of data

We will focus on AIVA (Russell Quaglia)

SLPS Learner Strengths

Kath Murdoch – Power of Inquiry



GOAL 3:

Positive Climate for Learning

Connected Schools Priority Mental Health & Wellbeing for All Support for Vulnerable Students

Make our school more inclusive and autism friendly

Improve focus on indigenous learning and awareness

Berry Street Model training for all staff and wellbeing support

Extend networks for all.

Stronger Connections with Families, Carers and Communities

Families as partners in learning

What does it mean to be future capable? How do we learn?

Digital awareness, learning goals. Change the language of

bullying. Support for carers

GOAL 1:

Excellence in Teaching and Learning
Building Practice Excellence
Curriculum Instruction and Assessment

Learning Catch-Up and Extension Priority

Our strong, inquiring PLC culture will continue to grow and develop (PLCs and PLTs)

*We will focus on working together using:
HITS, Student data, Digital technologies*

Writing: We will use the 6+1 Writing Traits and the "100 Story Building" ideas to improve writing practice and outcomes.

Reading: Every student will have reading Goals. We will have a rigorous focus on the Fountas and Pinnell reading continuum. Oz Lit Teacher will support us We will continue to use the Reading and Writing Workshop Models to teach literacy

Tutoring: We will target and develop students who need to catch up

St Leonards Learners:

We will continue to develop as a community of inquiring learners. SWPB Values, Respectful Relationships and 5 learner strengths What does it mean to be a St Leonards Learner? How do we explicitly teach these skills and values?

**Through lines..... high expectations.....following through....questioning...using data
...building on collaboration, self awareness and independence developed during COVID19**