# Learning from Home: A Guide for Students and Parents

Welcome to the St Leonards Primary School guide for learning at home. When learning from home, we need to have a shared understanding of what we need to do and how we are going to do it.

​To guide us in our learning, we follow the St Leonards Primary School Values:

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| Respectful | Responsible | Safe | Learners |
| Treating other like we would like to be treatedUsing good mannersBeing kind to others Sharing and taking turns Looking after our own and other people’s propertyBeing good digital citizens | Following instructions Allowing others to learn and workAlways trying our best Asking for help if we need itMaking good choices to solve problems Cleaning up after ourselves | Staying at homeWashing our handsCovering our coughs and sneezesThinking before we actOnly talking to people we trust online Keeping our personal information private  | We use our Learner Strengths We are:ThinkersResearchersSelf-ManagersCollaboratorsCommunicators |

###### Home Learning Packs

Every student has been given a Learning Pack. The Learning Pack contains:

* A Home Learning Book with tasks for week 1 & 2
* Readers or library books
* Diary with user names and passwords for online learning
* Your child’s pencil case

###### Resources from School

You can email teachers though Compass or ring to organise to borrow ipads, readers or library books, sports equipment, art supplies or games

We will let you know when you can come in to pick up resources. This will be by appointment only and for collection in the foyer.

###### Communication and Learning

We will communicate with parents in the following ways:

* Phone call
* The Compass Portal
* Emails
* Letters
* Posts on the school facebook page
* We will not be using SeeSaw.

At first we will communicate with students in the following way:

* The Compass Portal – the device they use will need to logged on by the parent as students do not have their own Compass logon
* Students will be able to access learning Tasks in Compass. There is a link to email the teacher and a chat function. They will also be able to download and upload work
* We will not be using SeeSaw.

Students will be grouped into 3 learning teams and staff allocated to each group.

5/6 Angela Con Foo, Erin Keane , Paula Walsh

3/4 Leanne Jacques, Melinda Arbuckle, Bianca Smith

P/1/2 Stef Micallef, Shane Collins, Ben McDonald, Marg Ryan and Leanne Archdall

For each learning team there will be one teacher available on Compass each day from 9- 3 to communicate and support student learning.

The other teacher and Education Support staff will be following up any students who need personal support, planning, preparing resource packs for pickup and learning themselves, communicating with parents and supervising any students at school

As the term continues we will get into a rhythm and learn new ways of engaging and learning. We will explore, make mistakes and find what works best. We have some exciting ideas but need time to work things out and get them underway. Let’s stick to the above guidelines to start the term off.

Because we will be learning online the privacy of students, families and staff and the importance of being good digital citizens are priorities. Calls from staff if they are at home will show No Caller ID

Staff have families too and will only respond to electronic communications during normal business hours, 8.30am – 4pm, from April 15th.

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###### Suggested daily learning guide

Every family is different and every family has their own routines. It’s up to students and parents how you manage the learning day. The goal is to set up a regular routine, so that everyone knows what is going to happen each day. Here are our suggestions:

* Set up a comfortable learning area on a table or a desk in a common area of your house. Make sure you have plenty of light to see what you are doing.
* Have a set wake up time, e.g. 8.00am. Eat a nice breakfast, go outside for a bit of a play if you can and avoid technology. Chat about your plans for the day.
* Aim for two or three learning blocks per day. For example, 9am to 10am, 2.00pm to 3.00pm.
* During the learning blocks, complete work in your Learning Pack or do some online learning. Technology should only be used for learning during this time.
* In between learning blocks, do physical activity, have play time, creative time or do helpful jobs around the house for mum or dad. Go outside, do craft, draw, play Lego, play board games. Bake, sing, dance, make movies. Use playdough, work in the garden, cook, design and build something. It’s up to you!
* Eat well and enjoy your meals together as a family.
* Read to a parent or a sibling once a day.
* If you play video games, use the internet or watch TV, agree on set times per day. Be cyber-safe and only use technology in sight of your parents or guardians.

###### Health and Wellbeing Support

Parents can email st.leonards.ps@edumail.vic.gov.au if they have any questions or need any support. Your key contact for health and wellbeing at the school is Wellbeing Teacher Chris Layley layley.christine.m@edumail.vic.gov.au or the Principal, Jenny Cowburn cowburn.jennifer.a@edumail.vic.gov.au

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We will endeavour to stay connected by Compass, website and facebook and we encourage you to share your experiences, ideas and photos.

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The following websites may also be helpful:

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DET website [https://www.educatigon.vic.gov.au/about/department/Pages/coronavirus.aspx](https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx)

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DHHS website <https://www.dhhs.vic.gov.au/coronavirus>

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